

5th Grade English Language Arts Georgia Standards of Excellence (ELAGSE)

	the text says explicitly and when drawing inferences from the text.
ELAGSE RI L2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	ELAGSE RI L2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
ELAGSE RI L3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	ELAGSE RI L3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
$\frac{3}{4}$ Craft and Structure	$\frac{3}{4}$ Craft and Structure
d ELAGSE RI L5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	ELAGSE RI L4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. ELAGSE RI L5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, or concepts.
	$\frac{3}{4}$ Integration of Knowledge and Ideas
ELAGSE RI L7: Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). ELAGSE RI L8: (Not applicable to literature)	ELAGSE RI L7: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. ELAGSE RI L8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support

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FIFTH GRADE READING FOUNDATIONAL (RF)

$\frac{3}{4}$ Print Concepts

Kindergarten and 1st grade only

$\frac{3}{4}$ Phonological Awareness

Kindergarten and 1st grade only

$\frac{3}{4}$ Phonics and Word Recognition

ELAGSE RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

$\frac{3}{4}$ Fluency

ELAGSE RF4: Read with sufficient accuracy and fluency to support comprehension.

a. Read on-level text with purpose and understanding.

b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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FIFTH GRADE WRITING (W)

3/4 Text Types and Purposes

ELAGSEW1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

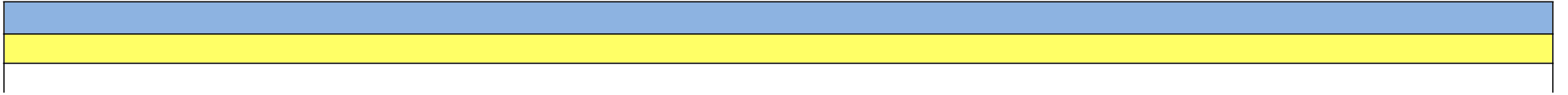
- a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
- b. Provide logically ordered reasons that are supported by facts and details.
- c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
- d. Provide a concluding statement or section related to the opinion presented.

ELAGSEW2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).

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LANGUAGE PROGRESSIVE SKILLS CHART GRADES K-12

The following skills were marked with an asterisk (*) and are included on the Language Progressive Skills chart for ELAGSE because they will require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking. Instructors in ALL grades should refer to the Language Progression 0.478 0 Td (g) Tj 0.478 0 Td (e) Tj 0.493 or